

BRISTOL OPEN DOORS: ST JAMES PRIORY



Curriculum Focus	Literacy PSHE Art and Design
Key Stage Level	2
Bristol Opening Doors Link	St James Priory http://bristolopeningdoors.org/st-james-priory-church/
Learning Objectives	<ul style="list-style-type: none"> ● Write a kenning poem about a heritage building ● Explore an emotional response to a heritage building
Main Activity	<p>1. INTRODUCTION</p> <p>Explore the St James Priory building by either:</p> <ul style="list-style-type: none"> ● Virtually using Bristol Opening Doors building profile (use the link above, film and audio clips available) ● Arranging a physical visit (contact via website: www.stjamespriory.org.uk/contact-us) <p>After exploring the building via film or during an actual visit, discuss with the children their initial thoughts/feeling about the building.</p> <ul style="list-style-type: none"> ● Do they like the building? Why/why not? ● What words would they use to describe it? ● How does a building like this make them feel? <p>2. WRITING A KENNING POEM</p> <p>A kenning poem usually takes the form of a list of two-word phrases characteristic of Anglo-Saxon poetry. (http://poetryzone.co.uk/childrens-archive/kennings/)</p> <p>Kennings can be used to describe everyday people, animals and objects (eg. buildings), for example:</p> <ul style="list-style-type: none"> ● Dog: face-licker



<p>Main Activity (cont.)</p>	<ul style="list-style-type: none"> ● Baby: noise-maker ● Computer: data-giver <p>Activity A: Word Sets</p> <p>Hand out a pack of words to each group of children (PDF sets to print and cut out attached), explaining that the words describe how the St James' building might you feel (if a word they want to use isn't there, encourage them to write down their own). Explain that they will making a kenning poem based on the words they choose.</p> <p>Activity B: Writing the Kenning poem</p> <p>Encourage the children to:</p> <ul style="list-style-type: none"> ● Select 10 words from the word collector sets. ● Children to put them together in groups of two. ● Arrange the groups of two into a list of five word pairs. ● Share kenning poems with whole class. <p>Extension</p> <ul style="list-style-type: none"> ● Children to create a Kennings poem about a building of their choice using similar words ● Think about how other buildings make the students feel <p>3. WORD DRAWING</p> <ul style="list-style-type: none"> ● Show children the picture of Abigail's drawing from St James Priory (PDF attached) – discuss. ● Get children to make their own word drawing of St James Priory. What words would they include to describe different parts of the building?
<p>Specific Curriculum Links</p>	<p>Literacy: synonyms and word choices PSHE: developing a sense of community Art: architecture and buildings for safety Developing feelings</p>
<p>Websites</p>	<p>St James Priory website: www.stjamespriory.org.uk Bristol Opening Doors Resource: www.bristolopeningdoors.org The Architecture Centre: www.architecturecentre.org.uk Bristol Doors Open Day: www.bristoldoorsopenday.org.uk</p>



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